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Wensley Fold CE Primary Academy

"Make Each Day Count"

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WENSLEY WEEKLY
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www.wensleyfold.co.uk

User Name: parent Password: parent

Dear Parent

YEAR 6 SATS WEEK COMMENCING 11 MAY 2026

A timetable for the above tests was emailed to parents last Thursday.

As a treat for our Year 6 children we would like to invite them to share breakfast together each morning (Mon-Thurs), during next week. Breakfast club starts at 8am, however the children will have to be in the dining hall by **8.30am** each morning if they wish to have breakfast. In order to prepare for the tests we recommend that all Y6 children have an early night every night this week. If parents have any queries or concerns please do not hesitate to contact school.

To celebrate the end of SATs, Year 6 children will be going to Witton Park next Friday morning and come to school dressed in non uniform – no football shirts please. Clothing should be suitable to change for Year 6's swimming lesson and please can sensible footwear be worn. Thank you.

DAVID ATTENBOROUGH'S 100TH BIRTHDAY – NON UNIFORM

To celebrate David Attenborough's birthday, all children can come to school tomorrow (Friday) dressed in natural colours: green, brown, khaki, beige or camouflage – no football shirts please.

Clothing should be suitable for PE related activities and please can sensible footwear be worn. Thank you.

SUMMER ATTENDANCE CHALLENGE

The ten weeks until summer attendance challenge has started this week.

For every full week your child attends school every week, they will earn an attendance ticket. The ticket will be placed into a prize draw to win an Amazon Fire Tablet. The draw will take place in the last week of term.

YEAR 2 CHURCH VISIT

As part of their RE topic on special places, Year 2W will be visiting St Silas Church next Monday 11 May and Year 2C will be visiting St Silas Church next Thursday 14 May. Thank you.

YEAR 2 LITTER PICKING

As part of their Geography Eco topic, Year 2 will be going out in groups, litter picking in the local area during week commencing 11 May. Thank you.

YEAR 2 - ANGEL DELIGHT

As part of their Maths lesson, Year 2 will be making and sampling the dessert Angel Delight week commencing 11 May. If you have any questions or do not wish for your child to take part, please see the class teacher.

YEAR 3 – BEAR BISCUITS

As part of David Attenborough's birthday celebrations, Year 3 will be decorating bear biscuits tomorrow using the following ingredients: chocolate buttons, jelly tots/skittles and nut free chocolate spread. Please let the class teacher know if you would not like for your child to take part. Thank you.

YEAR 5 WITTON PARK

As part of their Geography topic and part of David Attenborough's birthday celebrations, Year 5 will be going on a local nature walk to Witton Park tomorrow (Friday). Please ensure the children are wearing suitable clothing and footwear. Thank you.

WARM WEATHER

Reminder about sunhats, applying sun cream at home, not dressing in layers etc. No need for hats, scarves and gloves!

YEAR 6 SWIMMING

Please can children wear their appropriate kit for their swimming lesson (see emails sent on Monday) – footwear such as sliders must not be worn and moisturising creams etc must not brought from home.

As mentioned in the one of the emails, we are allowing Year 6 children to wear their PE kits on Fridays to make changing easier. Thank you for your co-operation.

YEAR 6 LEAVERS HOODIES

Please see email sent to parents last week on how to order a leavers hoody for children in Year 6. All orders must be placed by Friday 15 May. Thank you.

PE KITS/UNIFORM

Please note children must only come into school dressed in their PE kits on the days when they have their PE lesson or when they have a club/enrichment lesson on the day. Thank you.

SCHOOL PHOTOS

Please can all orders be placed online by Thursday 14 May. Any orders received after this will incur a postage charge. Thank you.

YEAR 3 LAKES

As part of their English and Geography topics, Year 3 will be visiting the Lake District on Wednesday 1 July. The trip consists of a steam train ride throughout the Lake District, a visit to the Lakeside Aquarium and a boat trip across Lake Windermere so it is a fun filled, busy, educational experience. Please pay on ParentPay by Friday 26 June. Thank you.

YEAR 6 ACTIVITIES WEEK AND HOUSES OF PARLIAMENT

Please can instalments for the Year 6 Activities Week be brought up to date. The final instalment must be paid by Friday 19 June. Thank you.

PRE-LOVED UNIFORM

If you are interested in purchasing pre-loved uniform, please contact Mrs Khan or Ms Emam to arrange a viewing or to enquire about specific items.

All sales will make a real difference to our school nominated charity, Barnados.

Thank you for your support

ACHIEVEMENT ASSEMBLY AWARDS – TUESDAY 21 APRIL

Class of the week	-	5B
KS1 Person of the Match	-	Adam Asad (1B)
KS2 Person of the Match	-	Sabir Abdul (4M)
KS1 I ate well today	-	Halima Subhani (RQ)
KS2 I ate well today	-	Zakariyya Dudhwala (4M)
WF Super Smart Uniform	-	Sakina Batool (4M)

ACHIEVEMENT ASSEMBLY AWARDS – TUESDAY 28 APRIL

Class of the week	-	RQ
KS1 Person of the Match	-	Ismail Aadil (1B)
KS2 Person of the Match	-	Eesa Safdar (4K)
KS1 I ate well today	-	Armaan Ahmed (RS)
KS2 I ate well today	-	Umar Hassan Mohammed (3B)

ACHIEVEMENT ASSEMBLY AWARDS – TUESDAY 5 MAY

Class of the week	-	2W
KS1 Person of the Match	-	Ismail Khalid (1A)
KS2 Person of the Match	-	Humayd Mulla (6G)
KS1 I ate well today	-	Sareena Fancy (RQ)
KS2 I ate well today	-	Safa Noor Hussain (5S)
WF Super Smart Uniform	-	Unaisah Bux (4M)

PARENT AND TODDLER GROUP

Come along to our Parent and Toddler group every Thursday at 8.45am-9.45am in the school hall. A chance to meet other parents and have a fun time with your little ones.

We have the following activity this term:

14 May	-	Outdoor Play
21 May	-	Role Play

RECEPTION & NURSERY FUND

Reception and Nursery fund is now due for the Spring Term. If you have not already paid for the year, please pay £5 at the school office. Thank you.

MILK

Milk money is now overdue for the Autumn Term for all infant children; however all Reception children will receive free milk up to the term in which they have their 5th birthday. Please can parents of children in Years 1 and 2 pay £12 online for this academic year. Parents of children in both Reception classes – please check with Ms Emam. Thank you.

CHILDREN'S UNIVERSITY LET'S GET COOKING ACTIVITY

If you have signed your child up for this please remember it is taking place this Saturday 9th May. Please check your confirmation for all the further details.

SWIMMING LESSONS AND WATER FUN SESSIONS

If you have registered your child for any of the swimming lessons or water fun sessions please look out for a message with further details and payment. Messages will be sent by tomorrow. If you do not receive anything and you registered your child please contact Sara Burton on 07805929965 (please leave a message if there is no answer). Failure to make the payment (as well as complete the consent form) will mean your child will lose their place and it will be offered to someone else as we do have a waiting list.

WOMEN'S ONLY FITNESS CLASSES

There is another block of Women's only fitness classes starting after half term. Please see the letter that has been sent out (<https://bit.ly/LetterJune26FitnessWF>). Sign up via this link: <https://bit.ly/WomensFitnessJune26WF>.

TESCO STRONGER STARTS – BLACKBURN CHILDREN'S UNIVERSITY VOTE

Blackburn Children's University have been successful for the Tesco Stronger Starts Scheme and have been put forward to a customer vote in Tesco stores (Blackburn Superstore, Bank Top, Roe Lee, Livesey and Darwen Express). Voting is now open and will continue until the end of July 2026. The voting is to help fund Blackburn CU holiday activities including cooking as well as a variety of sport and wellbeing activities so children can have fun and learn new skills. Please look out for this if you visit any stores and pick up a token to cast your vote!

MAY HALF TERM ACTIVITIES

Please note due to Eid falling during the half term holidays there will be no holiday activities running this holiday.

LIBRARY HALF TERM ACTIVITY – PAINT, PLANT AND EXPLORE!

Step into a world of natural fun: paint with plants, create your own mini greenhouse, and become a nature detective on our tree themed scavenger hunt! These will be taking place at:

Mill Hill Library – Tuesday 26th May at 3pm

Cherry Tree Library – Wednesday 27th May at 2.30pm

Blackburn Central Library – Thursday 28th May at 2pm

Free tickets are available from each library and must be booked in advance. If your child is a member of Children's University and you attend this event please remember to pick up a slip from the library and bring it into school after the holidays together with their CU passport so it can be stamped.

BLACKBURN CHILDREN'S UNIVERSITY GRADUATION – GRADUATION HOURS

Please note Blackburn Children's University will be holding their annual graduation on Saturday 11th July 2026. If your child attends any external clubs or activities please note the deadline for hours will be the first week back after May half term. Please ensure you get these up to date and hand their Children's University passport in to be updated for these. Further details will then be sent on hours and certificates in early June.

WAKE UP WEDNESDAY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



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