



# Wensley Fold CE Primary Academy

"Make Each Day Count"

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**WENSLEY WEEKLY**  
**Thursday 19 March 2026**  
**Issue Number 24**

[www.wensleyfold.co.uk](http://www.wensleyfold.co.uk)

User Name: parent Password: parent

Dear Parent

## **EASTER HOLIDAYS**

School will finish for the traditional Easter holidays **next Friday 27 March at 1.30pm** and re-open on Monday 13 April at 8.45am.

Nursery will finish for the traditional Easter holidays **next Friday 27 March at 11.30am – there will be no afternoon session.**

Nursery will re-open on Monday 13 April at 8.30am.

## **EASTER ASSEMBLY**

All parents of Year 1 children are invited to join us at St Silas Church for our Easter assembly next **Friday 27 March at 9.15am.**

## **COMIC RELIEF**

This year's Comic Relief is taking place tomorrow (Friday 20 March). Children can come to school dressed in something red on the day in return for a £1 minimum donation.

Thank you.

## **WELFARE ASSISTANT VACANCY**

We have a vacancy for a welfare assistant to start after the Easter holidays. The hours are 12-1pm Monday to Thursday & 12.30 – 1.30pm Friday and will be on a casual basis in the first instance. The main role will be supervising children at lunchtime in the dinner hall and playtime afterwards.

## **FRIDAY 20 MARCH – NO CLUBS**

Please note as most families are celebrating Eid tomorrow, there will be no after school clubs.

## **EID**

We want to take this opportunity to wish our families Eid Mubarak and we hope you have a fantastic time celebrating with your families. Our school policy allows us to authorise **1 day** of religious observation for Eid celebrations. There is no need to report your child's absence on the day. We look forward to welcoming the children back in school after their Eid celebration.



## **EID COFFEE MORNING**

Next Wednesday 25 March 2026 we will be having an Eid Coffee Morning in our SPACE building. The proceeds of the coffee morning will partly be donated to our charity Barnardo's, as well as contributing to beginning our Wensley Fold school fundraising target for our new outdoor project. It will start at 10:15am and the children can be collected from the office from 10:10am to come with an adult to purchase a treat and a drink at the coffee morning. Children will return to class at 10:40am but parents are welcome to stay and enjoy the coffee morning until 11:00am.

We will be providing some treats and cakes from school, but would immensely welcome any home-baked treats (sweet or savoury) as donations as well. These may be traditional treats, Eid treats or otherwise. If you are donating items, please ensure they can be easily held in your hand to move around the space building e.g. samosas or onion bhajis instead of something which would require a bowl or a spoon.

We are really excited to enjoy the morning with our families at the end of Ramadan and as an end of term treat to get together as a school family. Any children who have parents who are not able to attend can bring some money (£1 per item) and we will facilitate attending the coffee morning with a member of school staff during break time.

Please bring any donations to the school office in preparation for the coffee morning. Your support is very much appreciated.



## **WENSLEY FOLD WHOLE SCHOOL FUNDRAISING: CREATING AN OUTSTANDING OUTDOORS!**

We are excited to announce the launch of our new whole-school fundraising project to further enhance the school grounds which our children enjoy throughout their time at Wensley Fold.

We are so blessed to have such beautiful grounds around our school and we want to develop opportunities for children to play and enjoy our grounds to their fullest at all times of the day. In the background, staff have been researching what could enhance our

school grounds. Some of the events we organise through the next few years will fundraise for contributing to the purchase of equipment and resources for the outdoor areas.

### **PARENTS EVENING**

Parents' evening will take place next Thursday 26 March. Parents can book appointments on line by browsing to <https://wensleyfoldce.schoolcloud.co.uk/> and following the instructions. Appointment times will be strictly limited to 5mins long and teachers will be using timers to help keep to the schedule. Parents will as usual, receive a report prior to the meeting with details of current achievements. Year 6 children are invited to attend with their parents to discuss progress/SATS.

Please note if you are unable to attend, we are not able to accom

### **WORLD BOOK DAY COMPETITIONS**

A huge thank you to all who took part in the World Book Day competitions. Winners will be announced in next week's assembly.

### **BOOK FAIR**

Thank you to everyone who supported our book fair, we raised over £700 creating rewards of £280 worth of books for school.

### **RECEPTION CLASSES EASTER BONNET COMPETITION**

Please look out for further details on Class Dojo. All hats must be in next Tuesday 24 March. Thank you.



### **KS1 HOUSE POINT WINNERS - ASH**

As a reward for the most house points last term, all children in Years 1 and 2 who are in the house group **ASH** can come to school dressed in **red** next Thursday 26 March. (No football shirts please). Thank you.

### **KS2 HOUSE POINT WINNERS - OAK**

As a reward for the most house points last term, all children in Years 3 - 6 who are in the house group **OAK** can come to school in dressed in **yellow** next Thursday 26 March. (No football shirts please). Thank you.

### **SUPER SMART UNIFORM SLIP WINNERS – NON UNIFORM**

As a reward for receiving a WF Super Smart Uniform slip last term, the following children can come into school dressed in non-uniform next Thursday 26 March:

|                  |    |
|------------------|----|
| Ibrahim Ughradar | 6G |
| Sulaiman Qamar   | 3B |
| Han'nah Idris    | 4M |
| Hafsa Banglawala | 1A |
| Aminah Hussain   | 4K |

### **PRE-LOVED UNIFORM**

If you are interested in purchasing pre-loved uniform, please contact Mrs Khan or Ms Emam to arrange a viewing or to inquire about specific items.

All sales will make a real difference to our school nominated charity, Barnados.

Thank you for your support

### **RAMADHAN FOOD APPEAL**

Please can all donations be sent into school by next Tuesday 24 March. Thank you.

### **LOST PROPERTY**

Please call all lost property from last term, be claimed by the end of next week. Any unclaimed property (including glasses), will be donated to charity. Thank you.

### **DT WEEK – YEARS 1-5**

Please can all remaining monies be paid in as soon as possible. Thank you.

### **RECEPTION - HENNA**

On Monday the Reception children will be having a visit from the Reception classes from Ashleigh school in Darwen. During their visit we will share and compare our experiences of celebrating Eid and Easter and take part in some lovely themed activities.

We will offer the children the opportunity to have a small henna design on their hands. If you would like your child to take part in the henna please let your child's teacher know via Dojo.

### **YEAR 1 EUREKA**

As part of their topic on Science this term, Year 1 will be visiting Eureka Children's Museum in Halifax on Thursday 7 May, where they will have fun learning about the human body and how the organs & senses work. Children should wear their school uniform and will not be back in school until 3.45pm. A packed lunch will be provided by school; however children may bring a packed lunch from home if they wish in a named carrier bag, but please indicate clearly on the consent page on ParentPay. The cost of this trip will be £25. Please pay on ParentPay by Friday 1 May. Thank you.

### **YEAR 2 TOWNELEY HALL**

As part of their topic on House & Homes and also their topic on Animal Habitats Year 2 will be visiting Towneley Hall on Monday 20 April. Children should wear their school uniform. A packed lunch will be provided by school; however children may bring a packed lunch from home if they wish in a named carrier bag, but please indicate clearly on the consent page on ParentPay. The cost of the trip is £14. Please log on to ParentPay for further details and complete the consent and payment by Friday 10 April. Thank you

### **YEAR 6 ACTIVITIES WEEK AND HOUSES OF PARLIAMENT**

Year 6 Activities Week will be taking place week beginning Monday 22<sup>nd</sup> June. Following the success of last year, this year the week will involve a range of fun trips, activities, a school sleepover and pizza night.

Activities during the week will include visiting The Anderton Centre for the day to take part in a range of outdoor adventurous activities plus a day trip to Gulliver's Theme Park. Other activities during the week include ten-pin bowling, ice-skating and a visit to the cinema.

We will also be having a Year 6 Leavers Pizza and Prom Night later in the year.

The cost for the week and the Year 6 leavers party is £150.

We have also been very fortunate to have secured a tour for each of our Y6 classes to visit the Houses of Parliament. This tour includes an opportunity to meet our MP for Blackburn, Mr Adnan Hussain. This will take place on 2 separate weeks in the last week of June or the first week in July.

This is an exciting opportunity for the children to travel to London by train, take the underground, visit the Houses of Parliament, take a trip around some of the sights including Buckingham Palace, followed by a boat trip down the Thames!

The cost of this trip is £40 which has been subsidised by the Houses of Parliament.

The total cost of for all of the above opportunities is £190.

Payment for this has been set up together on Parent Pay and you are able to pay this in full or in small instalments to allow you to spread the cost out.

### **DENTAL SURVEY – 5 YEARS OLD**

On behalf of the Office for Health Improvement, Blackburn with Darwen Council have commissioned the dental epidemiology team from the University of Lancashire to carry out a dental survey on Wednesday 15 April. The team will be looking at teeth of children who are aged 5 years old on the day of the visit.

This is an opt-in survey and children selected by the dental team have been notified by email. Please complete the consent form and return to the school office, if you would like your child to participate.

### **PARENT AND TODDLER GROUP**

Come along to our Parent and Toddler group every Thursday at 8.45am-9.45am in the school hall. A chance to meet other parents and have a fun time with your little ones.

We will have the following activities next half-term:

26 Mar                      -                      On the Farm

### **END OF TERM LIBRARY AUDITING PROCESS**

As we are getting ready for the new term, the **school Library will be closed from Monday 23rd March** while we complete our end-of-term audit.

Please return **all school library books — including the TOP 100 Challenge books — by Wednesday 25th March.**

Thank you so much for supporting our library!

### **FULL GOVERNORS**

There will be a meeting of the full governing body next Wednesday 25 March at 5pm.

### **RECEPTION & NURSERY FUND**

Reception and Nursery fund is now due for the Spring Term. If you have not already paid for the year, please pay £5 at the school office. Thank you.

### **MILK**

Milk money is now overdue for the Autumn Term for all infant children; however all Reception children will receive free milk up to the term in which they have their 5<sup>th</sup> birthday. Please can parents of children in Years 1 and 2 pay £12 online for this academic year. Parents of children in both Reception classes – please check with Ms Emam. Thank you.

### **SCHOOL CLUBS AND CHILDREN'S UNIVERSITY PASSPORTS**

Please note all school clubs finish this week (week ending Friday 20<sup>th</sup> March). If your child is a member of Blackburn Children's University please make sure their passport is handed in by THIS Monday 23<sup>rd</sup> March. Please post the passport in the blue CU box at the school office. Please note all passports will be returned before the end of term, so please do look out for them. No responsibility will be held by the school once they have been returned.

### **CHILDREN'S UNIVERSITY ACTIVITY – YEARS 3 – 6**

Please look out for further information that will be sent out next week about a Children's University activity taking place after the holidays on Sunday 19<sup>th</sup> April.

### **EASTER HOLIDAY ACTIVITIES**

If you have signed your family or child up to any of the Easter holiday activities please look out for the confirmation email which has been sent from [s.burton@wensleyfold.blackburn.sch.uk](mailto:s.burton@wensleyfold.blackburn.sch.uk). This includes a link to an online consent form which must be completed by next Tuesday 24<sup>th</sup> March. Failure to complete this will mean your family / child cannot attend the activity.

### **WOMEN'S ONLY FITNESS CLASSES**

Please see the letter (<https://bit.ly/LetterApril26FitnessWF>) with details about some more women's only fitness classes at Wensley Fold Primary Academy starting straight after the holidays on Monday 13<sup>th</sup> April. Register your interest via this link: <https://bit.ly/WomensFitnessApril26WF>.

### **EASTER HOLIDAY CHALLENGES**

The Children's University Easter holiday challenges will be sent out next week. If your child completes any of them over the holidays please ensure you send the evidence to Sara Burton via [s.burton@wensleyfold.blackburn.sch.uk](mailto:s.burton@wensleyfold.blackburn.sch.uk) or 07805929965. You must still remember to send your child's CU passport in to school so it can be updated after the holidays. If you prefer you can send the evidence of the challenges into school together with your child's CU passport.

### **EASTER CRAFTS AT BLACKBURN WITH DARWEN LIBRARIES**

The libraries will be putting on a Easter craft where children can decorate a bug hotel. Remember if your child is a member of Blackburn Children's University and they attend please pick up a slip and hand it into school together with your child's CU passport after the holidays so they can collect a stamp. Tickets for these sessions will be available from the relevant library 2 weeks before the activity. The dates are:

- Wednesday 1<sup>st</sup> April, 2.30pm at Cherry Tree Library
- Tuesday 7<sup>th</sup> April, 2.30pm at Mill Hill Library
- Wednesday 8<sup>th</sup> April, 2.30pm at Blackburn Library

### **CHILDREN'S LITERATURE FESTIVALS BOOK AWARDS 2026**

If you have signed your child up we are looking for children do a short recording of them reading a page of their book they have been given. Please send these to Sara Burton via WhatsApp on 07805929965 or email [s.burton@wensleyfold.blackburn.sch.uk](mailto:s.burton@wensleyfold.blackburn.sch.uk). Please note these videos will be shared with the Children's Literature Festivals across their network and also on Blackburn CU's social media pages.

Please do remember to return the book, together with the review as soon as your child has finished it. This ensures we can have books available for other children. Also your child can be sent more books to review too if they want to. We will swap books as quickly as we can, but please note this may take 2 or 3 days once a book is returned. All books must be returned directly to the school office.

# WAKE UP WEDNESDAY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

### WHAT ARE THE RISKS?

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

### ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

### WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

### SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

### FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

### AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

## Advice for Parents & Educators

### STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

### TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

### DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as [reportharmfulcontent.com](https://reportharmfulcontent.com).

### ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via [childline.org.uk](https://childline.org.uk).

### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



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