



WENSLEY FOLD CE PRIMARY ACADEMY

Year 5 Literacy Unit Plans – TAUGHT LITERACY SKILLS

Autumn Term

1	2	3	4	5	6
FICTION 3 – Stories from Other Cultures- Novel as a Theme e.g. The Labours of Heracles or 1001 Arabian Nights*full unit plans written Outcome – To study the novel as a whole from different aspects. To plan and retell a part or the whole story (the class novel) from an alternative point of view. • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session					

1	2	3	4	5	6
NON FICTION 3 – Persuasive Writing Outcome –To write letters, commentaries or arguments for a real purpose with persuasive writing techniques adapted to meet the audience. • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session				POETRY 2 – Classic Poetry Outcome – To read, respond to and write poems in the style of a classic poem or a selection of poetry by a classic poet • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	

Spring Term

1	2	3	4	5	6
FICTION 1 – Novels and Stories by Significant Authors Outcome – To write a complete story with a sequence of events arranged into paragraphs, linked with a range of connectives and using varying sentence length for effect • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session				POETRY 1 – Poetic Style/ Word Play – e.g. Haiku, Cinquain, Metaphor Outcome – To study a range of styles of poems or a style of a specific poet and perform/ write in the style of • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session	

1	2	3	4	5	6
FICTION 4 – Older Classic Texts - Novel as a theme e.g. Treasure Island *full unit plan written Outcome – To write in the style of a particular author to complete a section of the story, add dialogue or a new chapter. • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session				POETRY 3 – Performance Poetry Outcome – To perform a poem and evaluate each other's contributions using the language of poetry • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session	

Summer Term

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NON FICTION 2 – Recount Reports from interviews based on prior research- research/ question types/ interview/ recount report e.g. Life in the olden days and interview nursing home residents – write up.

Outcome – To write a recount text using notes made from interviews; use appropriate language and grammar. Research questions in preparation for the interview.

- Daily Vocab/ Key Spelling/ Grammar skills lesson warm up
- Weekly Spelling/ Handwriting/ Vocabulary lesson
- Grammar - taught skills/ application in writing
- Weekly Guided Reading
- Daily 'Reading to' session

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FICTION 2 – Traditional Stories- Fables, Myths, Legends (or T4W unit)

Outcome – To write a new version of a myth, legend, traditional tale **or** fable - identifying their specific audience and adapting their writing to suit this audience; reflect critically on writing, edit and improve it

- Daily Vocab/ Key Spelling/ Grammar skills lesson warm up
- Weekly Spelling/ Handwriting/ Vocabulary lesson
- Grammar - taught skills/ application in writing
- Weekly Guided Reading
- Daily 'Reading to' session