



WENSLEY FOLD CE PRIMARY ACADEMY

Year 3 Literacy Unit Plans – TAUGHT LITERACY SKILLS

Autumn Term

1	2	3	4	5	6
FICTION 1 – Familiar Settings and Atmospheric Settings Writing Outcome – To compose and punctuate a series of sentences to describe a range of settings that create a range of atmospheres based on word choice and sentence structure • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session				POETRY 1 – Performance Poetry Outcome - To read, respond to and write shape poems: calligrams / riddles / kennings • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	

1	2	3	4	5	6
NON FICTION 1 – Report Writing Outcome – To write a non-chronological report using notes made from texts read. Use precise language, commas for lists and presentational features such as headings, diagrams etc. • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session				POETRY 2 – Performance Poetry Outcome – To perform a poem and evaluate each other's contributions using the language of poetry • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	

Spring Term

1	2	3	4	5	6
FICTION 2 – Imaginary Worlds - Myths and Mythical Characters Outcome – To write a complete quest myth organised into a clear sequence of events • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session				FICTION 4 and NON FICTION 2 – Authors/ Author Research/ Letter Writing Part 1 – author research Outcome – To write two letters for different purposes and audiences that include: conventions of letter writing • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	

1	2	3	4	5	6
FICTION 4 and NON FICTION 2 – Authors/ Author Research/ Letter Writing Part 2 – Letter writing Outcome - To write two letters for different purposes and audiences that include: conventions of letter writing • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session			FICTION 5 – Dialogue and Plays Outcome – To write and perform play scripts based on familiar stories • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session		

Summer Term

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FICTION 3 – Adventure and Mystery Stories

Outcome – To write an adventure story that has: a problem and resolution; paragraphs and/or chapters with connectives to signal time, sequence or place; description of typical setting and characters; written dialogue that moves the plot on

- Daily Vocab/ Key Spelling/ Grammar skills lesson warm up
- Weekly Spelling/ Handwriting/ Vocabulary lesson
- Grammar - taught skills/ application in writing
- Weekly Guided Reading
- Daily 'Reading to' session

POETRY 3 – Language Play/ Nonsense Poetry

Outcome – To read, respond to and write nonsense poems which play with language

- Daily Vocab/ Key Spelling/ Grammar skills lesson warm up
- Weekly Spelling/ Handwriting/ Vocabulary lesson
- Grammar - taught skills/ application in writing
- Weekly Guided Reading
- Daily 'Reading to' session

1	2	3	4	5	6
NON FICTION 3 – Information Texts Outcome – To write a presentation of information relating to an area of interest/ curriculum study using all the conventions of information text writing • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session				NON FICTION 2 – Instructional Texts – linked to 'All about Y3' Outcome – To write an instructional text using notes made from texts read; use selective adverbial language, sequenced imperative statements and presentational features such as bullet points or numbering • Daily Vocab/ Key Spelling/ Grammar skills lesson warm up • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	