



Year 1

Aspect			
Number and Place Value	- I count to and across 100, forward and backward, beginning with 0 or 1, or from any given number. - I count in multiples of 2s, 5s and 10s. - I read and write numbers to 100 in numerals	Given a number, I can identify 1 more or 1 less.	I read and write numbers from 1 to 20 in numerals and words
Addition and Subtraction	- I read, write and interpret mathematical statements involving + - = signs. - I represent and use number bonds and related subtraction facts within 20.	- I add and subtract 1-digit and 2-digit numbers to 20, including zero. - I solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	I add and subtract 1-digit and 2-digit numbers to 20, including zero.
Multiplication and Division		I solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of my teacher.	
Fractions	I recognise, find and name a half as one of two equal parts of an object, shape or quantity.	I recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	



Year 1 (continued)

Aspect			
Measures	- I compare, describe and solve practical problems for: lengths and heights and mass/weight - I compare, describe and solve practical problems for: capacity and volume - I recognise and know the value of different denominations of coins and notes. - I sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). - I recognise and use language relating to dates, including days of the week, weeks, months, years.	- I measure and begin to record the following: mass/weight. - I measure and begin to record the following: length and heights. - I compare, describe and solve practical problems for: time.	- I can measure and begin to record the following: capacity and volume. - I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Geometry	I recognise and name common 2D shapes, including circles and triangles.	- I identify and describe common 2D shapes, including: rectangles (including squares) circles, triangles. - I describe position, direction and movement, including half, quarter and three-quarter turns.	- I describe position, direction and movement, including half, quarter and three-quarter turns . - I recognise and name common 3D shapes, including: cuboids (including cubes), pyramids, spheres.