



WENSLEY FOLD CE PRIMARY ACADEMY

Year 1 Literacy Unit Plans – TAUGHT LITERACY SKILLS

Autumn Term

1	2	3	4	5	6
FICTION 1 and 2 – Familiar Settings/ Patterned / Other Cultures Outcome – To write at least three simple sentences to tell a story or aspects/ features of a story- independently or with support using predictable and patterned language from reading 2 week unit x 2 books – repeat the sequence e.g. Not Now Bernard (Familiar Setting) and Handa’s Surprise (Other Culture) • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session				POETRY 1 – Repeating/ Patterned Poetry Outcome – To read, respond to and write simple repeating patterned poems on the theme of ‘Senses’ • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session	

1	2	3	4	5	6
NON FICTION 1 – Labels, Lists and Captions Outcome - To write a list, label or a caption for a specified purpose and understand the difference between their uses. Apply across the curriculum. • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session		FICTION 1 and 2 – Familiar Settings/ Patterned / Other Cultures Outcome – To write a range of simple sentences to tell a story using predictable and patterned language from reading 2 week unit x 2 books – repeat the sequence e.g. Sunshine Writing- Cha Cha’s Turban (Other Culture) and Little Robin Red Vest (Familiar Setting) • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session			

Spring Term

1	2	3	4	5	6
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FICTION 3 – Traditional and Fairy Tales Outcome – To write their own version of a traditional story with events organised into beginning, middle and end, using complete sentences e.g. T4W Version of LRRH • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session	NON FICTION 2 – Instructions Outcome – To say and write a set of instructions as a series of command sentences • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session
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1	2	3	4	5	6
POETRY 2 – Pattern and Early Rhyme Outcome – To read, respond to and write simple repeating patterned poems. To identify rhyme in poetry and read with rhythm. • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session	NON FICTION 3 – Alphabetical Order/ Dictionary Work/ Recounts Outcome – To order things in alphabetical order. To use a dictionary. To write a recount using time connectives to sequence events and correctly demarcate sentences. • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily ‘Reading to’ session				

Summer Term

1	2	3	4	5	6
FICTION 4 – Fantasy Setting Stories Outcome – To write a short fantasy story with the events organised sequentially, using time connectives, into problem and resolution. To write in full sentences.	POETRY 3 – Performance Poetry Outcome – To perform a poem – working with				

• Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	• Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session
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1	2	3	4	5	6
NON FICTION 4 and 5 – Information Texts/ Fact and Fiction Outcome – To write a page for an information book on a well known subject of interest. To understand the simple differences between fiction and non fiction books. • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session				FICTION – Familiar Settings/ Patterned / Other Cultures/ T4W Outcome – To independently write a story with the events organised sequentially, using time connectives, into problem and resolution. To write in full sentences. • Daily Phonics lesson • Weekly Spelling/ Handwriting/ Vocabulary lesson • Grammar - taught skills/ application in writing • Weekly Guided Reading • Daily 'Reading to' session	