



WENSLEY FOLD CE PRIMARY ACADEMY

RE Progression of Key Schemata - Years Rec to 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
† Harvest † Bible † Life	† Christmas	† Jesus	† Easter	† God †	† Special Places † Special People † Rules

Unit	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Harvest	Harvest <i>Give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator</i>	Unit 1.1 Harvest <i>Raise awareness that we harvest food all around the world and that we usually have plenty but others do not.</i> <i>To discuss what our response as Christians should be to the need of others.</i> JUDAISM – Sukkot How do Jews celebrate the harvest?		Unit 3.6 Harvest <i>Explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1.</i>			
Bible			Unit 2.1 The Bible <i>Widen the children's understanding of the Bible, its contents, presentation and importance to Christians.</i> <i>Begin to develop children's understanding of holy books from faiths other than Christianity and their significance in the lives of believers.</i>		Unit 4.1 God, David and the Psalms <i>Explore the Story of David and his strengths and qualities.</i> <i>To read the Psalms and use them to discover more about the nature of God.</i>	Unit 5.1 The Bible <i>Deepen children's understanding of the importance and impact of the contents of the Bible.</i>	

Life	I am Special <i>Give pupils an understanding that they are unique and special. To know they are loved, valued and made by God.</i>	Unit 1.7 Baptism <i>Deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.</i>		Unit 3.5 Rules for Living <i>Give pupils an opportunity to consider the value and purpose of rules.</i> <i>Examine Christian rules for living and the source of these rules.</i> <i>Encourage pupils to reflect upon their own lifestyle and the influences upon it.</i> <i>Consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.</i> (Summer 2)			Unit 6.1 Life as a Journey <i>Give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian.</i> <i>Enable pupils to begin to understand the concept of undertaking a religious pilgrimage.</i>
Christmas	Christmas: Births and Birthdays <i>Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth</i>	Unit 1.3 Christmas: Why do we give and receive gifts? <i>Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God.</i> <i>Discuss the thoughts and feelings associated with giving and receiving gifts</i>	Unit 2.2 Christmas - Why was the birth of Jesus such good news? <i>To look at the story of Christmas from the perspective that it was good news then and now.</i> Unit 2.7 Journey to Bethlehem <i>Explore the Christmas story through the journeys to Bethlehem made by Mary and Joseph and those who travelled to visit the Christ child.</i>	Unit 3.2 God with Us <i>To give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.</i>	Unit 4.2 Christmas – Light <i>Give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'. Explore the multi-faceted metaphor of bringing light into people's lives.</i>	Unit 5.7 Christmas Around the World <i>Develop children's perceptions of Christmas beyond their experiences in Britain.</i> <i>Increase their understanding of Christianity as a world faith.</i>	Unit 6.2 Christmas- Advent <i>To delve deeper into the themes of the season of Advent.</i> Introduce pupils to the Christian belief that Jesus will return (the second coming).
Jesus	Stories Jesus Heard <i>Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.</i> Stories Jesus told <i>Explore the stories that Jesus told and know that he told them to teach us about God.</i>	Unit 1.4 Jesus was special <i>Enjoy exploring these Bible stories that reveal Jesus' power and divine nature. Talk about how and why Jesus was special.</i>	Unit 2.3 Jesus, a friend to everyone <i>Enjoy these stories of Jesus' Miracles and to increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.</i>	Unit 3.3 Jesus the man who changed lives <i>Deepen children's insight into the impact Jesus had/has on people's lives.</i>	Unit 4.3 Jesus, Son of God <i>Deepen the children's understanding of Jesus, who he was, his teaching and behaviour.</i> <i>Use the events covered in the stories in this unit to illustrate and emphasise that Jesus is the Son of God; that he was born both God and man.</i>	Unit 5.3 Jesus the Teacher <i>Emphasise Jesus' skills as a great teacher.</i> <i>Consider carefully the messages of the parables and how they impact on the lives of practising Christians.</i>	Unit 6.4 Easter – Who was Jesus <i>Allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.</i>

Easter	Easter <i>Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection.</i>	Unit 1.5 Easter: Celebrating New life and New Beginnings <i>Give children an opportunity to reflect upon the miracles of nature and new life during springtime.</i> <i>For pupils to hear and be able to retell the Easter Story.</i> <i>To make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.</i>	Unit 2.4 Easter and Symbols <i>Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell.</i> <i>Extend pupils knowledge of the details of the Easter story.</i> <i>Develop pupil's understanding of the importance of Easter and the concept of salvation.</i>	Unit 3.4 Easter <i>To explore the Easter Story by focusing upon the feelings evoked by the different events throughout Holy Week.</i> <i>Discover how the services held in churches during Holy week reflect the sadness and joy.</i> <i>Develop further the pupils' understanding of the concept of salvation.</i>	Unit 4.4 Easter-Betrayal and Trust <i>To give children the opportunity to reflect upon the importance of power and effect of betrayal, trust and forgiveness.</i> <i>Deepen pupil's understanding of the concept of salvation.</i> <i>Focus on the significance of the incidents of betrayal and trust in the Easter story.</i>	Unit 5.4 Easter-Victory <i>To explore the Easter Story as the story of Christ's triumph and victory over death.</i>	Unit 6.3 Eucharist <i>Identify the links between the Passover meal, Last Supper and Eucharist.</i> <i>Develop pupils' understanding of the Eucharist and the symbolism connected with it.</i> <i>Develop pupils' understanding of the importance of the Eucharist and why it is celebrated.</i>
Ascension and Pentecost	Special Times <i>Develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.</i> <i>Introduce pupils to the story of Pentecost and God as Holy Spirit.</i>		Unit 2.6 What happened at the Ascension and Pentecost? <i>Begin to develop the children's knowledge and understanding of these two very significant events.</i> <i>Give children an opportunity to begin to explore the concept of God as three in one.</i> <i>Emphasize the importance of these events in the life of Jesus and the Church, then and now.</i>			Unit: 5.9 Pentecost, what happened next? <i>Provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians.</i> <i>To realise the significance of the life of St Paul and the concept of mission and to learn basic facts about how Christianity came to Britain.</i>	
God		Unit 1.2 God and Creation <i>Give children the opportunity to develop their perceptions and understanding of God.</i> <i>Provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.</i>		Unit 3.1 Called by God <i>Give children an opportunity to consider what it means to be called by God and the responses people have made to that call.</i>	Unit 4.6 What is prayer? <i>Ensure that the children know that prayer is a way of communicating with God.</i> <i>Know that we/Christians believe that God listens and responds.</i>		Unit 6.6 Ideas about God <i>Further the children's understanding of the nature of God, His characteristics and His relationship with people.</i>

Special Places	Special places <i>Begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.</i>		Unit 2.5 Church <i>Give pupils an understanding of 'church' as a holy place and a body of people.</i> <i>Begin developing in pupils an understanding of what happens in church and why.</i> <i>Give pupils an opportunity to begin exploring places of worship other than a church.</i>		Unit 4.5 Are all churches the same? <i>Give children an understanding of the church in its widest sense.</i> <i>To ensure pupils know that Christianity is a multi-cultural worldwide faith.</i> <i>To enable pupils to see the similarities and differences between denominations and to develop further their understanding of symbolism.</i> <i>To further develop children's understanding of places of worship from faiths other than Christianity e.g. Islam, Sikhism, Hinduism etc.</i>		
	Special People	Unit: 1.8 Joseph <i>Explore one of the most well-known epic stories of the Old Testament.</i> <i>Help pupils to talk about the actions and feelings of the characters and relate them to their own experiences.</i> <i>Consider what we can learn from this story.</i> <i>Learn more about the nature and characteristics of God.</i>				Unit 5.5 Women in the Old Testament <i>Widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story.</i> <i>To reflect upon the actions of these women and consider what we can learn from their stories.</i>	Unit 6.7 People of Faith <i>Explore what it means for a person to have faith and how having faith affects people's lives, values and decisions.</i> <i>Discuss that Christian people are called to build God's kingdom here on earth.</i>