



Primary Music Curriculum: Long Term Planning

School: Wensley Fold Year: 2022-23



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<u>Developing Early Musical Skills</u> * Singing simple actions songs. * Circle games. * Songs linked to topic themes. * Listening and moving to music. * Exploring the inter-related dimensions of music e.g. loud/quiet, fast/slow, high/low, long/short. * Exploring sounds around us. * Exploring classroom percussion instruments. * Finding the pulse. * Copying simple rhythms.					
Year 1	<u>Move to the beat- Exploring Pulse and Rhythm</u>	<u>Move to the beat-Exploring Pulse and Rhythm</u>	<u>Exploring Sounds</u>	<u>Exploring Sounds</u>	<u>High and Low-Exploring Pitch</u>	<u>High and Low-Exploring Pitch</u>
Year 2	<u>Time to Play-Exploring pulse and rhythmic patterns</u>	<u>Time to Play-Exploring pulse and rhythmic patterns</u>	<u>Musical Moods and Pictures</u>	<u>Musical Moods and Pictures</u>	<u>Patterns with pitch</u>	<u>Patterns with pitch</u>
Year 3	<u>Musical Elements 3</u>	<u>Developing the voice & Musical Elements</u>	<u>Musicianship Skills & Understanding</u>	<u>Listening & Understanding</u>	<u>Whole Class Ensemble Composition Project</u>	<u>Whole Class Ensemble Composition Project</u>

Year 4	<u>Wopps Ukulele</u>	<u>Wopps Ukulele</u>	<u>Wopps Ukulele</u>	<u>Wopps Ukulele</u>	<u>Wopps Ukulele</u>	<u>Wopps Ukulele</u>
Year 5	<u>Drumming – feel the beat</u>	<u>Drumming – feel the beat</u>	<u>Find your voices</u>	<u>Playing tuned percussion and improvising</u>	<u>Classroom Jazz</u>	<u>Classroom Jazz</u>
	Year 5 and 6 working on similar units of work throughout the year due to the skills progressions being similar. Classes within these year groups AND each year group as a cohort will be differentiated accordingly and Year 6 skills will be embedded further and extended to ensure progress is made by each class / cohort. All in line with the BMS Skills Progression document attached to each MTP.					
Year 6	<u>Drumming – feel the beat</u>	<u>Drumming – feel the beat</u>	<u>Find your voices</u>	<u>Play those Chords</u>	<u>Classroom Jazz</u>	<u>Classroom Jazz</u>