

Year 3 Tier 2 “Clever Words”

anticipate	Expecting something will happen.
assess	Think carefully about something so you can make a decision about it.
benefit	Something good that can happen as a result of something else.
comment	Giving your opinions on something.
contrast	Explaining how things are different to each other.
criteria	A list of things that that need to be done.
debate	Discussing both sides of a situation.
define	Writing the meaning for a word.
diverse	A wide variety of things
evidence	An object, writing, photo, picture , film or sound recording that you can use to find out about a period of history.
illustrate	To explain an idea through drawing or in words.
implicit	Something that is obvious but hasn't been explained.
imply	To make you think something without saying it directly.
infer	To make you think something without saying it directly.
investigate	To find out what something is or why something happens by testing out ideas.
media	Using paint, pencil, clay, pastel to make an image. It is also a place where you see images and sound eg TV, newspapers, social media and radio.
method	The steps that need to be followed.
potential	What could happen in the end. The possibility that something could happen in a certain way.
summary	Giving the main points of a situation or a text.

Year 4:

<u>Year 4 Tier 2 “Clever Words”</u>	
clarify	To explain something more clearly.
discriminate	To recognise that two things are different and how they are different.
equate	When two things are equal or the same as each other.
establish	When something is set up or organised.
exclude	When someone is not allowed to join in with something. or deliberately not choosing something.
indicate	When you show where something is or why something is as it is.
instruct	Explaining exactly how to do something.
interpret	To explain what you think something is or why you think something happened using evidence from the past.
justify	To explain what you think with reasons.
manipulate	When you control someone, something or a situation.
obtain	To get something.
occur	When something happens.
perspective	Someone's point of view or opinion.
reluctance	Not wanting to do something.
require	When something MUST happen.
source	Something that comes from the past or can be used to explain about the past.
specific	Being very accurate.
specify	Giving information about what is needed.
vary	Changing things.

Year 5:

<u>Year 5 Tier 2 “Clever Words”</u>	
acquire	Getting an object, idea, habit or a skill for yourself.
analogy	Comparing or explaining something, often using a story.
assume	To think that something is probably true without proof.
compute	To calculate something or to work it out.
concept	An idea.
context	The general situation around a word, text or idea
expand	To make bigger or to explain something more.
factor	One of the things that affects a decision or situation.
hypothesis	An idea that you think is true that you have some proof about.
integral	An essential part of something.
labour	Work or putting in effort to do something.
perceive	When you notice, see or realize something, especially if it is not obvious.
precise	Being very accurate about something.
process	The steps you have to do complete a job.
range	The number of different things that are all connected.
retain	To continue to have something.
valid	Something that is serious or important enough to make it worth doing or saying.

Year 6:

<u>Year 6 Tier 2 “Clever Words”</u>	
ambiguous	Something that is unclear or could have more than one meaning.
consist	Made of a part or parts.
ignorance	When someone does not understand something.
principle	A belief that you have about something.
proceed	To continue with something.
refine	Improving something by making small changes to it.
resolve	To find a solution to a problem.

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