



WENSLEY FOLD CE PRIMARY ACADEMY WHOLE SCHOOL ANTI- BULLYING POLICY

MISSION STATEMENT

The school values and recognises the uniqueness of each individual child and acknowledge their fundamental right to be educated to their full potential in a safe, secure and caring environment. The school, which has a Christian heritage, will, in partnership with parents and the extended community, aim to make each day count for all.

BULLYING

We believe that bullying is the wilful conscious desire to hurt, threaten or frighten someone repeatedly and that bullying can be physical, emotional or verbal in nature.

Bullying is unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time. Both young people who are bullied and who bully others may have serious, lasting problems. Bullying behaviours include:

- An Imbalance of Power: Young people who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviours happen more than once or have the potential to happen more than once. Bullying includes actions such as making threats, spreading rumours, attacking someone physically or verbally or for a particular reason e.g. size, hair colour, gender, sexual orientation, and excluding someone from a group on purpose.

Bullying of any sort will not be tolerated at Wensley Fold Academy and any incidents of this nature will be dealt with immediately following the agreed procedures.

The school will endeavour at every opportunity to take positive steps to ensure that all children understand that any form of bullying is not acceptable and that:

1. every child has the opportunity to talk to someone about their problems; worry monsters or other private way of asking to talk or post-it note left on teacher's desk.
2. ensure that school premises are adequately supervised; cameras for areas without staff (after school on the field)
3. FRIENDSHIP REP
4. Buddy Stops
5. all non-teaching staff to be actively aware of the whole school approach to bullying;
6. the school will provide opportunities to discuss issues of bullying through role play situations

- and circle time; annual antibullying week, friendship reps
7. the school will encourage and reward non-aggressive behaviour.
 8. promote positive relationships through 'Antibullying Week' during the annual anti-bullying week.

AGREED PROCEDURES

1. All staff to be vigilant and watch for early signs of distress of pupils
2. Listen very carefully to the victim
3. Speak to anyone else involved in the incident including any witnesses
4. Inform the Headteacher who will make a written record of the incident and speak to those involved ensuring that the perpetrator realises the consequences of his/her action. Bullies need to be placed in situations which require them to see things from the victims' position
5. Use CPOMS to record any incidents
6. Parents of both parties to be informed of the incident by the Headteacher who will make clear the unacceptable nature of the behaviour and the consequence of any repetition to the bully and his/her parents
7. At this point, should re-occurrence of the behaviour take place action is taken as laid down in the school Behaviour Policy

CHILD ON CHILD ABUSE

We acknowledge that children can behave in ways that can be harmful to other children. This can be described as child on child Abuse and is a safeguarding issue.

Where child on child abuse is alleged, a risk assessment will be undertaken to reduce the risk of repeated incidents. Consideration will be given to supporting both the victim and alleged perpetrator. The alleged perpetrator is likely to have considerable unmet needs as well as posing a significant risk of harm to other children. They may therefore be suffering, or be at risk of suffering, significant harm and be in need of protection. Any long-term plan to reduce the risk posed by the alleged perpetrator must address both the alleged perpetrator's and victim's needs.

ONLINE BULLYING/ CYBER BULLYING

Online Bullying / Cyber bullying is the use of technology (social networks, messaging, text messages, e-mail, etc.) to harass threaten or intimidate someone Online bullying can take many forms:

- Abusive or threatening texts, emails or messages
- Posting abusive comments on social media sites
- Sharing humiliating videos or photos of someone else
- Stealing someone's online identity
- Spreading rumours online
- Trolling – sending someone menacing or upsetting messages through social networks, chatrooms or games
- Developing hate sites about another person
- Prank calls or messages
- Group bullying or exclusion online
- Anonymous messaging

- Encouraging a young person to self-harm
- Pressuring children to send sexual messages or engaging in sexual conversations

SUPPORT

Following an incident of bullying the victim and the bully will be offered the following support as required and appropriate:

1. Raising self-esteem through positive encouragement and confidence building;
2. The victim to be re-assured that monitoring of the situation will be on-going and that channels of communication remain open;
3. The bully will receive appropriate guidance and support to ensure understanding that they can satisfy their need through working with others rather than in confrontational or competitive way;
4. Support from teachers and parents (parents may need advice as to how they can help their child);
5. Steps will be taken to ensure that following an incident of bullying, the bully does not become the victim or that credibility will not be given to their behaviour.

REVIEW

The policy will be reviewed through and by consultation with staff, the Headteacher and governors. Any amendments to the policy arising from the review procedure will go to consultation with staff and governors for discussion, approval and ratification.

November 2022

Further Information

Antibullynaalliance Alliance

Anti-bullying Network;

[**www.antibullyingnet/**](http://www.antibullyingnet/)