

# COVID catch-up premium report



## COVID catch-up premium spending: summary

| SUMMARY INFORMATION            |        |  |  |
|--------------------------------|--------|--|--|
| Total number of pupils:        | 421    | Amount of catch-up premium received per pupil: |  |
| Total catch-up premium budget: | 34 058 |  |  |

### STRATEGY STATEMENT

- The overall aims of your catch-up premium strategy are
  - To reduce the attainment gap between your disadvantaged pupils and their peers
  - To raise the attainment of reception, year 1 and year 2 pupils to close the gap created by COVID-19 school closures
  - To raise the attainment of year 6 pupils to close the gap created by COVID-19 school closures and prepare them for high school readiness
  - To ensure children have access to electronic devices
  - To ensure children have a suitable room for catch up lessons in school
  - To ensure children have support for SEMH issues.

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

|   |   |
|---|---|
| A | Low levels of language acquisition (reception) identified through NELI programme      |
| B | Low levels of phonics knowledge (year 1) identified through phonics screener-baseline |
| C | Low levels of mathematics knowledge ( year 2) identified through PUMA test            |
| D | Space in school to run additional lessons   |

### ADDITIONAL BARRIERS

#### External barriers:

|   |   |
|---|---|
| D | Lack of access to devices at home           |
| E | SEMH needs following lockdown/isolating etc |

## Planned expenditure for current academic year

| Quality of teaching for all  |   |  |   |            |  |
|--|---|--|---|------------|--|
| Action   | Intended outcome and success criteria   | What's the evidence and rationale for this choice?   | How will you make sure it's implemented well?   | Staff lead | When will you review this?   |
| To purchase an additional 60 electronic tablets to distribute when schools or bubbles close. | Children without access to a device will be offered one and will therefore engage more easily in home learning. | <p>Parental questionnaires identified lack of devices in homes.</p> <p>Families with multiple siblings identified.</p> <p><a href="#">EEF Using digital technology to improve learning</a></p> | As bubbles close, children will be identified and allocated a device. If full school closure takes place, children will be prioritised of have no devices, then 1 and so forth ( to enable sharing). In addition to the purchased ones school will take advantage of the DFE allocation of 14 devices and free devices provided by a local charity. | TD         | This will be reviewed each time a bubble/school closes. Devices will be monitored in and out and all families must sign an agreement |
| <b>Total budgeted cost:</b>  |   |  |   |            | <b>£5 700</b>  |
| Targeted support   |   |  |   |            |  |
| Action   | Intended outcome and success criteria   | What's the evidence and rationale for this choice?   | How will you make sure it's implemented well?   | Staff lead | When will you review this?   |

|   |  |   |   |           |                    |
|---|--|---|---|-----------|--------------------|
| <p>Ensure the year 6 children have additional space and support to close gaps in learning and prepare them for high school.</p> | <p>Through the baseline Y6 children will be identified with gaps in learning and placed in smaller groups for Maths and English with the deputy head teacher. They will be allocated their own space which will be a reconfigured intervention room. Appropriate resources, furniture etc will be purchased to kit out this room so it is functional and fit for purpose.</p> <p>New screen purchased for the room and PC to enable quality teaching.<br/>£2213</p> <p>DHT released from morning duties for two terms to teach the children.<br/>£19,300</p> | <p><a href="#">EEF Blog: classrooms look very different</a><br/><a href="#">EEF small group tuition</a></p>   | <p>Children are carefully identified through the PIRA PUMA baseline.</p> <p>DHT will work closely with the year 6 team to plan for closing gaps learning.</p> <p>Bursar will use due diligence to get value for money when ordering resources etc.</p> <p>DHT will report to HT regularly on progress of identified small groups.</p> | <p>SP</p> | <p>Fortnightly</p> |
| <p>Catch up reception children with low levels language development and acquisition</p>   | <p>Using NELI , children will significantly increase their language skills.</p> <p>A teaching assistant is employed in the afternoons to deliver the intervention.<br/>£10 280</p>   | <p><a href="#">NELI</a></p> <p>The Nuffield Early Language Intervention (NELI) which is an evidence-based oral language intervention for children in nursery and reception who show weakness in their oral language skills and who are therefore at risk of experiencing difficulty with reading. It is delivered over 30 weeks by teaching assistants in groups of three to four children.</p> | <p>The teaching assistant is line managed by the EYFS/Literacy lead . The children are baselined and assessed again in exit. All children will make language gains</p>  | <p>AW</p> | <p>Termly</p>      |

|   |   |  |   |            |                                       |
|---|---|--|---|------------|---------------------------------------|
| Catch up year 1 children with low levels of phonics knowledge identified through phonics screener | Use phonics screener to identify children in danger of not passing the screener in summer 21.<br>Employ NTP tutor ( connexions) to work with the children 8-9am in small groups once a week for 6 weeks. £1080    | <a href="#">EEF small groups tuition</a><br>Small group tuition is defined as one teacher or professional educator working with two to five pupils together in a group. This arrangement enables the teacher to focus exclusively on a small number of learners, usually in a separate classroom or working area | Entry and exit data.<br>Tutor monitored by year 1 staff.      | DM FW      | Weekly                                |
| Catch up year 2 children with low levels of mathematics knowledge identified through PUMA test    | Use PUMA test to identify children in danger of not achieving expected standard<br>Employ NTP tutor ( 3 <sup>rd</sup> space) to work with 14 children 3.30-4.40 once a week for 15 weeks from September 21, £1200 | <a href="#">EEF small groups tuition</a><br>Small group tuition is defined as one teacher or professional educator working with two to five pupils together in a group. This arrangement enables the teacher to focus exclusively on a small number of learners, usually in a separate classroom or working area | Entry and exit data.<br>Tutor monitored by HT and maths lead. | DS TD      | After 6 weeks and then after 15 weeks |
| <b>Total budgeted cost:</b>   |   |  |   |            | <b>£33 793</b>                        |
| Other approaches  |   |  |   |            |                                       |
| Action  | Intended outcome and success criteria   | What's the evidence and rationale for this choice?   | How will you make sure it's implemented well?                 | Staff lead | When will you review this?            |

|  |   |  |  |                             |                |
|--|---|--|--|-----------------------------|----------------|
| Identify children with SEMH due to COVID pandemic/ lock down etc | Teachers / parents to nominate children to receive intensive support by PWBC<br>PWBC to be trained in ELSA support<br>PWBC to be given additional hours 4 hours a week to work with the children over summer term/ autumn term -30 weeks. £3499 | <a href="#">Effective social and emotional learning (SEL) can increase positive pupil behaviour, mental health and well-being, and academic performance.</a> | Weekly supervisions with HT. Termly meetings with Safeguarding team. Improved outcomes in end of year assessments. Anecdotal evidence form parents, staff and pupils of improved mood. | TA DS                       | Weekly         |
|  |   |  |  | <b>Total budgeted cost:</b> | <b>3499</b>    |
|  |   |  |  | <b>Total proposed spend</b> | <b>£42 992</b> |